

Preparing to Teach Writing: Research, Theory, and Practice

By James D. Williams

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Preparing to Teach Writing, Fourth Edition is a comprehensive survey of theories, research, and methods associated with teaching composition successfully at the middle, secondary, and college levels. Research and theory are examined with the aim of informing teaching. Practicing and prospective writing teachers need the information and strategies this text provides to be effective and well prepared for the many challenges they will face in the classroom.

Features

- Current?combines discussions and references to foundational studies that helped define the field of rhetoric and composition, with updated research, theories, and applications
- Research based?thorough examination of relevant research in education, literacy, cognition, linguistics, and grammar
- Steadfast adherence to best practices based on how students learn and on how to provide the most effective writing instruction
- A Companion Website provides sample assignments and student papers that can be analyzed using the research and theory presented in the text.

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James D. Williams is Professor of Rhetoric & Linguistics, Soka University, USA.

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