

Assistive Technology in the Classroom: Enhancing the School Experiences of Students with Disabilities, Enhanced Pearson eText with Loose-Leaf Version ... Edition) (What's New in Special Education)

By Amy G. Dell, Deborah A. Newton, Jerry G. Petroff

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This up-to-date book shows how assistive technology can be used in all kinds of classrooms, at all grade levels, to enhance the teaching and learning of students with a wide range of disabilities. The emphasis is on the integration of assistive technology into the curriculum. It addresses the challenges teachers face when using assistive technology to teach new skills to students with disabilities, to increase their independence and productivity, and to provide them with access to the general education curriculum. The text discusses disability categories within the context of school-related tasks and technology-based solutions to avoid misleading readers into simply pairing a certain diagnosis with a certain tech tool. The new edition of *Assistive Technology in the Classroom* keeps readers abreast of relevant new developments in mobile devices and assistive technology through a new chapter on how to use assistive technology to create visual supports and promote positive behavior, chapter updates on available mobile devices, expanded information on Universal Design for Learning, and additional ideas and discussion on how to match technology tools to a student's specific needs and strengths. The Enhanced Pearson eText features embedded videos.

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Editorial Review

From the Back Cover

An up-to-date look at assistive technology focusing on using tools, technologies, and the Internet in the classroom and curriculum.
The emphasis of *Assistive Technology in the Classroom* is on the integration of assistive technology into the curriculum. It addresses the challenges teachers face when using assistive technology to teach new skills to students with disabilities, to increase their independence and productivity, and to provide them with access to the general education curriculum. The text discusses disability categories within the context of school-related tasks and technology-based solutions to avoid misleading readers into simply pairing a certain diagnosis with a certain tech tool. The new edition keeps readers abreast of relevant new developments in mobile devices and assistive technology through a new chapter on how to use assistive technology to create visual supports and promote positive behavior, chapter updates on available mobile devices, expanded information on Universal Design for Learning, and additional ideas and discussion on how to match technology tools to a student's specific needs and strengths.

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- ***Embedded videos.*** **Margin notes direct readers to numerous YouTube videos** that supplement the text and provide tutorials on specific assistive technology tools and show the impact of these tools on the lives of real people with disabilities.
- ***Internet resources.*** Weblinks are provided to further explore content related to the chapter.

About the Author

Amy Dell is Professor and Graduate Coordinator of Special Education programs at The College of New Jersey. She has been teaching courses on assistive technology for 25 years, from the early days of Apple IIe computers with 5 ¼" floppy disks and adaptive firmware cards, through the early Macintosh and Windows days of 3 ½" disks and CD-ROM's, to the present day of iPads, apps and "the cloud." She has directed several state and federally funded projects focused on assistive technology, including the Central New Jersey Assistive Technology Program for Individuals who are Blind or Visually Impaired (funded by the NJ Commission for the Blind and Visually Impaired) and the Adaptive Technology Center for NJ Colleges (funded by the NJ Commission on Higher Education). She also directs the college's Center on Assistive Technology and Inclusive Education Studies (CATIES), which provides trainings and assistive technology evaluations to P-12 schools in the state.

Deborah A. Newton is the interim Associate Dean of the School of Education at Southern Connecticut State University (SCSU) in New Haven, Connecticut. As a professor in the Department of Special Education and Reading at SCSU, she served as the department chairperson and coordinator of the master's-level concentration in assistive technology. For many years she was an assistive technology specialist at a nonprofit center in Whippany, New Jersey, and before that, an elementary school. She holds a doctorate in

curriculum and instruction from the University of Cincinnati, a master’s degree from The College of New Jersey, and a bachelor’s degree from the State University of New York at New Paltz. Dr. Newton presents frequently at assistive technology conferences and remains active as an assistive technology consultant.

Jerry G. Petroff is a professor in the Department of Special Education, Language and Literacy at The College of New Jersey. He serves as director of the New Jersey Center on Complex and Sensory Disabilities, the Career and Community Studies Program for young adults who have intellectual disabilities, and the Work Skills Prep Program, a residential summer program to improve work skills of 20 students who are blind/visually impaired and have multiple disabilities. Dr. Petroff has over 38 years of experience working on behalf of children, youth, and adults with disabilities. Holding a doctorate in psychological studies in special education and a master’s degree in speech pathology and audiology, he teaches courses and consults with local school districts on inclusive education, teaching students with complex disabilities, and the transition of students with disabilities from school to adult life.

Users Review

From reader reviews:

William Deck:

Reading a publication tends to be new life style with this era globalization. With reading through you can get a lot of information that may give you benefit in your life. Having book everyone in this world can certainly share their idea. Textbooks can also inspire a lot of people. A great deal of author can inspire all their reader with their story or their experience. Not only the storyline that share in the guides. But also they write about advantage about something that you need instance. How to get the good score toefl, or how to teach your sons or daughters, there are many kinds of book that you can get now. The authors these days always try to improve their expertise in writing, they also doing some study before they write on their book. One of them is this Assistive Technology in the Classroom: Enhancing the School Experiences of Students with Disabilities, Enhanced Pearson eText with Loose-Leaf Version ... Edition) (What's New in Special Education).

Rhonda Silva:

A lot of people always spent their particular free time to vacation or even go to the outside with them family or their friend. Do you know? Many a lot of people spent many people free time just watching TV, as well as playing video games all day long. If you need to try to find a new activity that is look different you can read a book. It is really fun to suit your needs. If you enjoy the book that you just read you can spent all day long to reading a publication. The book Assistive Technology in the Classroom: Enhancing the School Experiences of Students with Disabilities, Enhanced Pearson eText with Loose-Leaf Version ... Edition) (What's New in Special Education) it is very good to read. There are a lot of those who recommended this book. These were enjoying reading this book. In the event you did not have enough space to deliver this book you can buy the particular e-book. You can m0ore simply to read this book through your smart phone. The price is not very costly but this book features high quality.

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