

Content Area Reading: Teaching and Learning for College and Career Readiness, Pearson eText with Loose-Leaf Version -- Access Card Package (2nd Edition)

By Maureen McLaughlin

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This title is only available as a loose-leaf version with Pearson eText.

A comprehensive resource for future and in-service grade 6 - 12 teachers, *Content Area Reading, 2/e* provides a unique, Common Core-based, student-centered approach using innovative features to help students make connections between what they read and how they apply it in the classroom; the book translates theory into practice through a wide range of innovative instructional approaches. The teaching ideas are initially taught using explicit instruction to scaffold student learning, and student examples from a variety of disciplines are featured throughout the text, along with a variety of readily available teaching resources.

With a central theme of multiple literacies and their effects on today's teachers and classrooms, the book emphasizes today's need to be able to reading and write and also to understand a variety of disciplines, navigate a myriad of information sources, examine the author's intent, and comprehend beyond the printed pages.

The new edition features an entirely new chapter on the Common Core, in which both the College and Career Readiness Standards and the Common Core State Standards are emphasized and "rich instructional tasks" are introduced; a new "Making Connections to the Common Core" feature that appears throughout the text; updated theoretical information; revised websites; and numerous new student examples integrated throughout. In addition, the Appendixes have been revitalized to include a variety of new graphic organizers that focus on using multi-modal text and recognizing and creating text structures, plus new examples of completed student projects.

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Editorial Review

Review
Maureen McLaughlin's Content Area Reading is extremely well written, is organized in a useful manner, stimulates engagement, and is appropriate for students who want to learn to be skilled readers, talkers, and writers. The activities are captivating and easy for students to do. The text resembles a workbook or handbook with many different procedures and selections. It is creative and compelling for students and teachers alike. -- Dr. Rosalind Horowitz, The University of Texas at San Antonio Content Area Reading is a good text that stresses the importance of professional development and how a teacher learns and grows. -- Joy L. M. Brown, University of North Alabama I would recommend this text, especially for a graduate, content area reading course. It covers content area reading in grades 6-12 very well. I love the way McLaughlin lays out strategies and takes the reader through each, step-by-step. I selected this text over other, more popular ones because of how it's organized and the way it incorporates information about multiple literacies and technology. -- Gwyn W. Senokossoff, Florida International University

From the Back Cover

This comprehensive resource helps future and in-service grade 6 - 12 teachers get a unique, Common Core-based, student-centered look at content area reading. Using innovative features to help students make connections between what they read and how they apply it in the classroom, the book translates theory into practice through a wide range of innovative instructional approaches. The teaching ideas are initially taught using explicit instruction to scaffold student learning, and student examples from a variety of disciplines are featured throughout the text, along with a variety of readily available teaching resources.

With a central theme of multiple literacies and their effects on today’s teachers and classrooms, the book emphasizes today’s need to be able to reading and write and also to understand a variety of disciplines, navigate a myriad of information sources, examine the author’s intent, and comprehend beyond the printed pages.

Features new to this edition include:

- **An entirely new chapter on the Common Core** emphasizes both the College and Career Readiness Standards and the Common Core State Standards and introduces “rich instructional tasks.”
- **A new “Making Connections to the Common Core”** feature appears throughout the text.
- **Updated** theoretical information, revised websites, and numerous new student examples have been integrated.
- **The Appendixes have been revitalized** to include a variety of new graphic organizers that focus on using multi-modal text and recognizing and creating text structures
- **New examples of complete student projects** have been added to the Appendices.

About the Author

Maureen McLaughlin is department chair and professor of reading education at East Stroudsburg University of Pennsylvania. She earned her doctorate at Boston University in reading and language development. Prior to her tenure at the University, Maureen spent fifteen years as a classroom teacher,

reading specialist, and department chair in a public school system.

Maureen served as the 2013 – 2014 President of the International Reading Association and was a member of IRA's Board of Directors from 2005–2008. During her time on the Board, Maureen was liaison to a variety of committees, including those focused on Bylaws, Adolescent Literacy, and the Common Core State Standards. She also contributed to a variety of documents and position statements, including the Board of Directors' Code of Conduct and the Conflict of Interest Statement. From 1999 – 2004, Maureen was a volunteer professor in Estonia for the Association's Reading and Writing for Critical Thinking (RWCT) Project.

Maureen has been a member of several review boards, including those of The Reading Teacher and the Journal of Adolescent and Adult Literacy. She has also published numerous chapters and journal articles focused on critical literacy, reading comprehension, and the Common Core State Standards.

Users Review

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