

Transitions to School - International Research, Policy and Practice (International Perspectives on Early Childhood Education and Development)

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This book provides an important compilation and synthesis of current work in transition to school research. The book focuses strongly on the theoretical underpinnings of research in transition to school. It outlines key theoretical positions and connects those to the implications for policy and practice, thereby challenging readers to re-conceptualize their understandings, expectations and perceptions of transition to school. The exploration of this range of theoretical perspectives and the application of these to a wide range of research and research contexts makes this book an important and innovative contribution to the scholarship of transition to school research. A substantial part of the book is devoted to detailed examples of transition to school practice. These chapters provide innovative examples of evidence-based practice and contribute in turn, to practice-based evidence. The book is also devoted to considering policy issues and implications related to the transition to school. It records a genuine, collaborative effort to bring together a range of perspectives into a Transition to School Position Statement that will inform ongoing research, practice and policy. The collaborative, research, policy and practice based development of this position statement represents a world-first.

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Editorial Review

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About the Author

Sue Dockett is Professor, Early Childhood Education, Charles Sturt University, Australia. Sue s background is in early childhood and tertiary education. Over many years, Sue has engaged in research with children and young people, particularly in the years before school and the early years of school. Much of this research has focused on children s experiences and expectations, as well as those of families, educators and communities at times of transition. She is co-author of "Transition to school: Perceptions, expectations and experiences" (with Bob Perry), co-editor of "Transitions to school International research, policy and practice "(with Bob Perry and Anne Petriwskyj) and "Varied perspectives on play and learning: Theory and research on early years education "(with Bob Perry and Ole Fredrik Lillemyr).

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