

Teaching in K-12 Schools: A Reflective Action Approach (5th Edition)

By Judy W. Eby, Adrienne L. Herrell, Michael L. Jordan

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Are you looking for an engaging and accessible resource to support your understanding of classroom instruction? This authors of this text provide you with engaging narrative that brings K-12 classrooms to life. A reflective planning model introduced in the beginning of the text helps you make the important connection between planning and addressing curriculum standards. In addition to reflective teaching, this edition explores classroom management, diversity, standards, curriculum and lesson planning, active and authentic learning, technology in education, assessment, and working in the school community. Because this edition also pays specific attention to professional standards (INTASC, curriculum standards, and Praxis II) you will gain confidence as you prepare for a career in teaching.

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Editorial Review

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• Authentic classroom video shows real teachers and students interacting, and helps prepare you for the classroom.
• Explore the Building Teaching Skills and Dispositions exercises to practice and strengthen the skills that are essential to teaching.
• Case studies offer real-life perspectives on common issues and challenges faced in the classroom.
• Authentic student and teacher classroom artifacts provide you with the actual types of materials encountered every day by teachers.

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