


# Words Their Way Word Sorts for Syllables and Affixes Spellers (2nd Edition)

*By Francine Johnston, Marcia R. Invernizzi, Donald R. Bear, Shane Templeton*

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**Words Their Way ® companion volumes, 2e**
We believe that the hands-on word sorting approach to word study is invaluable to you and your students. These stage-specific companion volumes to *Words Their Way ® : Word Study for Phonics, Vocabulary, and Spelling Instruction* provide a complete curriculum of reproducible sorts and detailed directions for the teacher working with students in each stage of spelling development, from emergent through derivational relations.

***NEW!*** All second editions boast

- Literature Connections making links between features being studies and valuable children's literature
- Targeted Learners sections that clarify which students will benefit most from the instruction
- Spell Checks and other Assessments available more frequently throughout
- High Frequency Words receive special attention

This collection of word sorting activities is for students who are in the syllables and affixes stage of spelling development, typically intermediate or advanced readers and writers (Grades 3 to 8). These students are ready to study multi-syllabic words–beginning with consonant doubling, plural endings and moving through the study of basic prefixes and suffixes. The sorts in this collection present 24 words each week, selected according to their frequency of occurrence in reading materials and allowing students to discover spelling generalizations or to compare syllable juncture features and patterns.

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## Editorial Review

Review

***Responses from the field…***
A strength of each chapter is the Notes for the Teacher section that introduces each set of sorts. This reminds teachers about developmental appropriateness and pacing variations based on learner needs. Clearly the gradual release of responsibility model of guided instruction is promoted and reinforced throughout the text.
*Barbara Pettegrew, Otterbein College*

Chapter layout is excellent. Format is designed to include anything that might be needed for the lesson, and each takes you step by step through the process being taught, allowing time for students to internalize and firm up the skills and strategies.
*Susan K. McCloskey, California State University, Fresno*

From the Back Cover

We believe that the hands-on word sorting approach to word study is invaluable to you and your students. Broaden your word study understanding and instruction with this expanded word sorting tool for week by week implementation with syllables and affixes spellers (Grades 3-8). This stage-specific companion volume to *Words Their Way ® : Word Study for Phonics, Vocabulary, and Spelling Instruction* provides a complete curriculum of reproducible sorts and detailed directions for the teacher working with students in the letter name-alphabetic stage of spelling.

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About the Author

*Francine Johnston* is Associate Professor in the School of Education at the University of North Carolina at Greensboro, where she teaches reading, language arts, and children's literature. A former first-grade teacher and reading specialist.

*Marcia Invernizzi* is Director of the McGuffey Reading Center at the University of Virginia exploring developmental universals in non-English orthographies. A former English and reading teacher, Marcia works with children experiencing difficulties learning to read and write in intervention programs such as Virginia's Early Intervention Reading Initiative and Book Buddies

*Donald Bear* is director of the E. L. Cord Foundation Center for Learning and Literacy where he and preservice, Master's and doctoral students teach and assess children who struggle to learn to read and write. Donald is a professor in the Department of Educational Specialties in the College of Education at the University of Nevada, Reno. Donald has been a classroom teacher and he researches and writes about

literacy development and instruction. He is an author of numerous articles, book chapters, and books, including *Words Their Way ®*, *Words Their Way ® with English Learners*, and *Vocabulary Their Way.*

*Shane Templeton*is Foundation Professor of Literacy Studies at the University of Nevada, Reno. A former classroom teacher at the primary and secondary levels, he researches the development of orthographic and vocabulary knowledge

## Users Review

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**Lien Fugate:**

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**Reta Zimmer:**

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