

Child Development and Education (5th Edition)

By Teresa M. McDevitt, Jeanne Ellis Ormrod

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Child Development and Education bridges the gap between theory and practice, showing those who teach and care for infants, children, and adolescents how to apply developmental research and theory to everyday practice. More so than any other text, *Child Development and Education* not only describes developmental phenomena--for infants through late adolescence--but also faciliates observations of and analyses of what children say, do, and create, ensuring that educators can make informed decisions that meet children's and adolescent's needs.

New to the fifth edition is a sensitvity to the cultural and bioecological nature of development. New features of the text situate children and adolescents in the contexts of their upbringing and articulate the implications of these experiences for educators and other professionals. Illustrated is the diverse nature of development and how it is influenced by social, environmental, and cultural contexts.

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Child Development and Education (5th Edition) By Teresa M. McDevitt, Jeanne Ellis Ormrod Bibliography

- Sales Rank: #307636 in Books
- Brand: Pearson
- Published on: 2012-01-15
- Ingredients: Example Ingredients
- Original language: English
- Number of items: 1
- Dimensions: 10.60" h x 1.10" w x 8.90" l, 3.08 pounds
- Binding: Paperback
- 768 pages

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Editorial Review

About the Author
"Teresa M. McDevitt" is a psychologist with specializations in child development and educational psychology. She received a Ph.D. and M.A. in child development from Stanford University's Psychological Studies in Education program, an Ed.S. in educational evaluation from Stanford University and a B.A. in psychology from the University of California, Santa Cruz. Since 1985 she has served the University of Northern Colorado in a variety of capacities--in teaching courses in child and adolescent psychology, human development, educational psychology, program evaluation, and research methods; in advisement of graduate students; in administration and university governance; and in research and grant writing. Her research interests include children's listening and communication skills, families, teacher education, and science education. She has published articles in such journals as "Child Development, Learning and Individual Differences, Child Study Journal, Merrill-Palmer Quarterly, Youth and Society," and "Science Education," among others. She has gained extensive practical experience with children, including raising two children with her husband and working in several capacities with children--as an early childhood teacher of toddlers and preschool children, an early childhood special education teacher, a scout leader, and a volunteer in school and community settings. When she has the chance, Teresa enjoys traveling internationally with her family, and spending time with her children and husband.

"Jeanne Ellis Ormrod" is an educational psychologist and the author of "Educational Psychology: Developing Learners and Human Learning" (now both in their 4th editions) and coauthor of"Practical Research" (soon to be released in its 8th edition), all published by Merrill/Prentice Hall. She received her Ph.D. and M.S. in educational psychology at The Pennsylvania State University and an A.B. in psychology from Brown University; she also earned certification in school psychology through postdoctoral work at Temple University and the University of Colorado, Boulder. She was Professor of Educational Psychology at the University of Northern Colorado from 1976 until 1998, when she moved east to return to her native New England. She is now affiliated with the University of New Hampshire, where she teaches courses in educational psychology. She has worked as a middle school geography teacher and school psychologist, and has conducted research in cognition and memory, cognitive development, spelling, and giftedness. When Jeanne is not teaching, writing, reading professional books and journals, or monitoring the diverse activities of her three grown children, she enjoys-boating, playing racquetball, and walking on the beach with her husband.

Users Review

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