

Models of Teaching (8th Edition)

By Bruce R. Joyce, Marsha Weil

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The seventh edition of *Models of Teaching* is written to be the core of the theory/practice aspect of the K-12 teacher education program. It covers the rationale and research on the major models of teaching and applies the models by using scenarios and examples of instructional materials. Because it deals with the major psychological and philosophical approaches to teaching and schooling, *Models of Teaching* provides a direct link between educational foundations and student teaching. Therefore, the book can provide substantial support to programs taking a “reflective teaching” or constructivist approach.

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Editorial Review

From the Back Cover

Models of Teaching
by Bruce Joyce, Marsha Weil and Emily Calhoun

With the current emphasis on standards-based education, teachers everywhere are searching for programs and practices that have the strongest positive effect on student achievement. Since its initial publication in 1972, *Models of Teaching*, now in its eighth edition, has been considered *the* classic text in the field. Rationale and research pair with real-world examples and applications to provide a strong foundation for new educators. The thoroughly documented research on the various models of teaching (and their subsequent positive effects on student success) give teachers the tools they need to build strong classrooms that accelerate student learning. Encompassing all of the major psychological and philosophical approaches to teaching and schooling, this new edition of a classic text is at the core of a successful K-12 teacher education program.

Look inside this new edition:

- **NEW! Evidence-based approaches to teaching** receive a full explanation in entirely new chapters.
- **New studies on models of teaching** give readers the most current picture of education today.
- All **research is refreshed and updated**, ensuring accuracy and currency.
- Provides an abundance of **both classic and contemporary teaching models**, classified into four families: Social, Information-Processing, Personal, and Behavioral Systems.
- Each model includes suggestions for **putting the teaching strategies to use** in the classroom with applications and through a Summary Chart**.**

Users Review

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