

Special Education for Today's Teachers: An Introduction (2nd Edition)

By Michael S. Rosenberg, David L. Westling, James M. McLeskey

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Are you prepared to serve and teach all students? The second edition of *Special Education for Today's Teachers: An Introduction* not only will provide a solid foundation for being a teacher in today's classroom, but also will help you to truthfully answer this question. The challenges we face today in special education require highly qualified, reflective practitioners who use research-based strategies in the classroom and who are excited about the success and future of students. This book will help prepare you to meet these requirements and find the solutions that will lead you to that success.

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Editorial Review

Review

"This book will be the benchmark tool for the field of special education teacher training...I am excited about this book."

Blanche Glimps, Tennessee State University

"Not only should every pre-service teacher read and study this text, every administrator should do the same...I really like this text. The writing delivers the message. It is what separates this book from so many of the others. The others "talk at students" this one "talks with them."

Martha J. Meyer, Butler University

"The book is easy to read and provides a wealth of information for the beginning special educator. The balance between theory and practice is excellent…I find the material to be very readable and rich with examples."

Ellyn Arwood, University of Portland

"I think the authors have done an excellent job integrating professionalism, reflection, and instructional application into all the chapters...The authors have prepared an excellent introductory text."

Helen T. Dainty, Tennessee Technological University

"The book's positive tone, realistic view of the special educator, and practical applications are an excellent combination...It should be a text that is not sold at the end of the class."

Karen B. Clark, Indiana University, South Bend

From the Back Cover

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A focus on Professionalism

- *My Profession, My Story* vignettes highlight teachers, their life experiences, dispositions, and attitudes, and how all of these factors relate to daily teaching practice and the profession.
- *The Real World: Challenges and Solutions*
- Chapter 16: Continuing a Successful Career: Professionalism, Collaborative Support, and Professional Development

- Addresses the CEC Knowledge and Skill Standards, CEC code of Ethics, and PRAXIS Standards

A focus on Effective Instructional Application

- *Can You Help Me with This Student?* features present a scenario or case study in which a teacher is facing a difficult situation with a student and show how this challenge could be resolved.
- *Technology for Access* features are integrated throughout the text.
- Chapter 5: Effective Teaching in a Well-Managed Classroom

A focus on Reflection

- Chapter 1: Teaching Students with Special Needs: Professional Roles and Responsibilities
- *Reflective Exercises* margin notes engage readers through thought-provoking questions that extend the content of the narrative.
- *Reflect Upon* focus questions at the beginning of each chapter serve as not only an advance organizer for the reader, but also a point of consideration related to the topics covered in the chapter.

About the Author

Michael S. Rosenberg is a Professor in the Department of Special Education and Chair of Doctoral Studies at Johns Hopkins University. He completed his doctoral work at Penn State University. A co-editor of Teacher Education and Special Education, Dr. Rosenberg is the co-author of Educating Students with Behavior Disorders (with R. Wilson, L. Maheady, & P.T. Sindelar, published by Allyn & Bacon, 2003); Student Teacher To Master Teacher (With L. J. O'Shea & D.F O'Shea, published in 2006); The Special Education Sourcebook (with Irene Edmond-Rosenberg, published by Woodbine House, 1994); and Inclusion: Effective Practices for All Students (with James McLeskey and David Westling, to be published by Pearson 2010); and numerous publications in professional journals.

David L. Westling is the Adelaide Worth Daniels Distinguished Professor of Special Education at Western Carolina University in Cullowhee, North Carolina. He completed his doctoral work at the University of Florida. He is the co-author of Teaching Students with Severe Disabilities (with Lise Fox, published by Prentice Hall in 2009); and Inclusion: Effective Practices for All Students (with James McLeskey and Michael Rosenberg, to be published by Pearson 2010); and numerous papers in professional journals.

James McLeskey is professor and chair of the Department of Special Education at the University of Florida. He completed his doctoral work at Georgia State University. Dr. McLeskey is the author or co-author of Inclusion: Effective Practices for All Students (with Michael Rosenberg and David Westling, to be published by Pearson 2010); Reflections on Inclusion: Classic Articles that Shaped our Thinking (published by CEC, 2007); and Inclusive Education in Action: Making Differences Ordinary (with Nancy L. Waldron, published by ASCD, 2000). He has worked extensively with local schools as they have developed inclusive schools, and has written numerous articles regarding this work.

Users Review

From reader reviews:

Terry Grissom:

Now a day individuals who Living in the era everywhere everything reachable by interact with the internet and the resources in it can be true or not require people to be aware of each information they get. How people have to be smart in getting any information nowadays? Of course the solution is reading a book.

Reading through a book can help individuals out of this uncertainty Information mainly this Special Education for Today's Teachers: An Introduction (2nd Edition) book because this book offers you rich information and knowledge. Of course the info in this book hundred per cent guarantees there is no doubt in it as you know.

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