

Teaching and Learning with Technology, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (5th Edition)

By Judy Lever-Duffy, Jean McDonald

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An updated, streamlined Enhanced Pearson e-Text based on the highly successful previous editions of *Teaching and Learning with Technology*, this resource presents student-friendly help for preparing the 21st century learner and for improving the teacher's role as educational technology leader and advocate. In it readers get a clear, current look at the range of educational technologies available for use in today's classrooms, and the many ways teachers can use technology effectively to enhance learning. Chapter learning outcomes are aligned to NETS-T Standards; a unique explanation-demonstration-application approach introduces and demonstrates content and follows up with application activities; and a number of outstanding interactive features within the Pearson eText bring the concepts to life, among them Tech Tutors, Voices from the Classroom, Hands On Learning activities, Skills Builders, Foto Flips, flash reviews, interactive web links, and more. The Enhanced Pearson eText features embedded video, flash reviews, pop-up activities, and assessments.

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Editorial Review

From the Back Cover

An updated, streamlined Enhanced Pearson eText based on the highly successful previous editions of *Teaching and Learning with Technology*, this resource presents student-friendly resource for preparing the 21st century teacher to integrate technology into the classroom as an educational technology leader and advocate. This eText provides a current look at the range of educational technologies available for use in today's classrooms, and the many ways teachers can use technology to effectively enhance teaching and learning. Chapter learning outcomes are aligned to NETS-T Standards, and key topics in the chapters; a unique explanation-demonstration-application approach introduces and demonstrates content and follows up with application activities; and this new edition includes a number of outstanding interactive features within the Pearson eText bring the concepts to life, among them:

- ***Voices from the Classroom*** **is a feature with videos of educators both in an out of the classroom demonstrating and discussing the technology relevant to almost every chapter. These voices of real teacher telling their own stories about technologies they have integrated into their teaching help students see how educational technology is relevant to real classrooms.**
- ***Tech Tutors*** **are videos that demonstrate key technology skills teachers that teachers will need to know and use in the classroom.**
- ***Foto Flips*** **are interactive images that allow students to flip through and examine multiple images, each with a detailed caption, whether segments of a timeline or sample technologies.**
- ***End of Chapter Assessments.*** **Embedded assessments with feedback** help students review new terms and concepts and encourage reflection and discussion on the issues of the chapter. These are presented within the Pearson eText as interactive quizzes.

About the Author

Dr. Judy Lever-Duffy, Professor of Computer Science and Education at Miami Dade College, Miami, Florida, has recently retired to pursue a full time writing career. She has taught computer and education courses at the undergraduate and graduate level both on campus and via distance delivery. She holds a B.A. degree in Education from Florida Atlantic University, Boca Raton, Florida, and an M.S. in Computer Studies and Ed.D. in School Management and Instructional Leadership from Nova Southeastern University, Ft. Lauderdale, Florida. Dr. Lever-Duffy enjoys teaching, writing, traveling, and living in the Florida Keys.

Dr. Jean B. McDonald, Senior Lecturer at the University of Memphis Lambuth, Jackson, Tennessee, teaches educational technology and is the doctoral cohort in the Department of Instruction and Curriculum Leadership. She holds a B.S. degree in English and an M.A. in English from Bradley University, Peoria, Illinois, and an Ed.D. from the University of Memphis, Memphis, Tennessee.

Users Review

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George Hinnenkamp:

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