

Writing Measurable Functional and Transition IEP Goals

By Cynthia M. Herr, PhD, Barbara D. Bateman

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Writing Measurable Functional and Transition IEP Goals is a new book by the leading IEP author team! Students with severe and multiple disabilities typically do not get sufficient, direct, individual instruction in functional and transition skills areas. These include social skills, communication, transportation training, leisure-recreation, self-care, housekeeping, and many others. This lack of functional skill training can also be a problem for those with moderate or mild disabilities. This book addresses all these groups with its focus squarely on two instructional steps: writing measurable goals (target behaviors,) and identifying steps on the way to those goals (task analysis). It is patterned after the coauthors' highly successful and definitive book, Writing Measurable IEP Goals and Objectives, but emphasizes functional goals for transition students.

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