

Pedagogy of the Bible: An Analysis and Proposal

By Dale B. Martin

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For generations, most seminary teaching of the Bible has focused on the historical-critical method. While this method has been the standard in almost every seminary curriculum, the effects of this approach to Scripture have hardly been examined. From examining the biblical studies courses at ten different seminaries and divinity schools, Dale Martin learned what faculties were doing and what students were hearing. This book presents his discoveries, offering the best-ever inside look at the teaching of the Bible for ministry.

Going beyond mere description, Martin argues for a new emphasis on interpreting Scripture within the context of church history and theology. Such a reading would be more theological, more integrated into the whole theological curriculum, and more theoretical (as it would focus on what's at stake in interpretation); however, Martin surprisingly argues, it would be more practical at the same time.

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