

Minority Students in Special and Gifted Education

By National Research Council, Division of Behavioral and Social Sciences and Education, Cognitive, and Sensory Sciences Board on Behavioral, Committee on Minority Representation in Special Education

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Minority Students in Special and Gifted Education By National Research Council, Division of Behavioral and Social Sciences and Education, Cognitive, and Sensory Sciences Board on Behavioral, Committee on Minority Representation in Special Education

Special education and gifted and talented programs were designed for children whose educational needs are not well met in regular classrooms. From their inceptions, these programs have had disproportionate representation of racial and ethnic minority students. What causes this disproportion? Is it a problem?

Minority Students in Special and Gifted Education considers possible contributors to that disparity, including early biological and environmental influences and inequities in opportunities for preschool and K-12 education, as well as the possibilities of bias in the referral and assessment system that leads to placement in special programs. It examines the data on early childhood experience, on differences in educational opportunity, and on referral and placement. The book also considers whether disproportionate representation should be considered a problem. Do special education programs provide valuable educational services, or do they set students off on a path of lower educational expectations? Would students not now placed in gifted and talented programs benefit from raised expectations, more rigorous classes, and the gifted label, or would they suffer failure in classes for which they are unprepared?

By examining this important problem in U.S. education and making recommendations for early intervention and general education, as well as for changes in referral and assessment processes, **Minority Students in Special and Gifted Education** will be an indispensable resource to educators throughout the nation, as well as to policy makers at all levels, from schools and school districts to the state and federal governments.

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- Rank: #11152746 in Books
- Published on: 2002-09-30
- Original language: English
- Number of items: 1
- Dimensions: .0" h x .0" w x .0" l, .0 pounds
- Binding: Paperback
- 488 pages

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Editorial Review

About the Author
Committee on Minority Representation in Special Education, M. Suzanne Donovan and Christoper T. Cross, Editors, National Research Council

Users Review

From reader reviews:

Sylvia Harrington:

This book untitled Minority Students in Special and Gifted Education to be one of several books this best seller in this year, here is because when you read this publication you can get a lot of benefit in it. You will easily to buy this specific book in the book retailer or you can order it by using online. The publisher on this book sells the e-book too. It makes you quickly to read this book, because you can read this book in your Smart phone. So there is no reason to you personally to past this e-book from your list.

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